

Name of the educational program:

Bachelor of Management Educational Program

Qualification awarded:

Bachelor of Management

Volume of the educational program:

261 ECTS credits

Structure of the Educational Program

A graduate of the National Defence Academy's Bachelor of Management program earns a Bachelor of Management degree after accumulating 261 credits, which are distributed as follows:

- Common core courses 132 credits;
- Free component 129 credits.



Purpose of the Educational Program and Its Relevance

The primary client for the academic educational programs at the LEPL David Aghmashenebeli National Defence Academy of Georgia is the Ministry of Defence of Georgia, which also employs its graduates. The academic program is designed to align with the educational requirements, interests, and priorities of the Ministry of Defence.

Given the challenges currently faced by the Georgian Defence Forces, there is a crucial need for training officers who are well-versed in modern management technologies and possess relevant skills. These officers should have a comprehensive understanding of the fundamental theories and principles across various management disciplines, enabling them to effectively address and resolve complex issues encountered in management activities.

To remain competitive and adapt to a rapidly changing environment, effective management is essential. This requires a holistic approach that integrates economic, organizational-technical, and social-psychological aspects of management.



Purpose of the Educational Program

The objective of the program is to ensure that graduates gain knowledge in key areas of management and economics. It aims to prepare managers for future-oriented organizations by equipping them with both general (transferable) and sector-specific competencies. This will enable them to effectively operate in a competitive environment, contribute to the development of individuals and organizations, and adhere to ethical principles rooted in professional and personal responsibility.

Additionally, the program seeks to prepare officers with high academic qualifications who possess strong ethics, morals, and leadership qualities. These officers will be equipped for dedicated service in the Defense Forces and the country while remaining competitive in both local and international job markets. They will be capable of securing employment within the Georgian Defense Forces as well as in the civilian sector.



Prerequisite for Admission to the Educational Program

Applicants who have registered for this year's Unified National Examinations and selected a program or programs from the Academy during registration, and who are under 24 years of age, are eligible to compete for admission to the Academy's undergraduate educational programs.

To be admitted to the undergraduate educational program, applicants must achieve passing results in the Unified National Examinations in Georgian language and literature, a foreign language, and either mathematics or history. Additionally, they must successfully complete

the selection process according to the internal rules of the National Defense Academy, which includes a medical examination, meeting physical standards, and participating in an interview.

Under certain regulations established by Georgian law, an applicant may gain the status of the NDA Junker without passing the Unified National Examinations.

Before beginning their studies in these educational programs, applicants are required to complete the Basic Combat Training Course (BCT).

Rules for Determining Junker's Language Competence

- All Junkers enrolled in the Academy's bachelor's programs are required to undergo language proficiency testing.
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- To assess language proficiency, a diagnostic (placement) test is conducted at the Academy before the beginning of the first and second years.
- The level of language proficiency is determined based on the format of the exam questions, the assessment criteria outlined below, and the minimum competency threshold.
- The selection and preparation of the exam materials (tests) is the responsibility of the Bachelor's Language Preparation Department.
- The exams are organized by the Examination Center, the Bachelor's Program, and the G3/G2 Training Department of the Academy Headquarters.
- Junkers must choose one of the mandatory foreign language courses (English, French, German, or Turkish) available as an elective at the Academy.
- Language proficiency is classified according to the Common European Framework of Reference for Languages, which consists of six levels: A1, A2, B1, B1+, B2, and B2+ (B2+ for English only).
- If a Junker demonstrates a B2 level of language competence in any foreign language (German, English, Turkish, or French) from the first to the fourth semester inclusive, they will have the opportunity to choose an additional foreign language (from German, English, Turkish, or French) alongside the language they have already proven competence in. If needed, an individual curriculum will be developed based on the specific target audience and level of language competence.

Learning Outcomes after Completing the Program

After completing the program, the graduate:

- **describes** the basic concepts, principles, theories, processes, and existing universal problems/issues of the field of management and understands the related modern management approaches;
- **determines** the methodological bases of the analysis of the business and economic environment of the organizations and the mechanisms of the organization's functioning;
- within the scope of competence, **performs** basic managerial functions, and is guided by ethical principles when making decisions;
- **identifies** management problems facing the organization and solves them within the scope of its competence using modern methods of planning and management of organizational resources;
- **works** as a team and establishes oral and written communication in Georgian and foreign languages on issues related to the field using modern methods and information technologies;
- **participates** in the process of development and implementation of specific projects, operations, and strategies within the scope of his competence;
- **develops** the basic skills necessary for research and performs the relevant task;
- **determines** individual learning needs and plans professional development;
- **explains** the principles of platoon-level unit management, the basics of planning and executing operations;
- **plans** and **executes** various types of ground operations within a platoon-level unit.

Methods for Achieving Academic Results

The educational program employs effective methods designed to achieve the learning outcomes outlined in the Bachelor of Management program. These methods include discussions and debates, group work, practical activities, problem-based learning, collaborative learning, case analysis, brainstorming, role-playing, situational games, demonstrations, as well as induction, deduction, analysis, and synthesis. Furthermore, action-oriented learning and explanatory methods are incorporated.

If necessary, distance learning options are also available.



Evaluation System

Knowledge is evaluated based on order #3 by the Minister of Education and Science of Georgia issued on 5 January 2007, on "Enforcing the Rule of Evaluating the Highest Educational Programs according to the Credit Calculation System."

The Junker's responsibilities are as follows: lecture attendance, working within a working group; practical and/or laboratory work, preparing for and passing the examinations, independent work, working on and defending the Bachelor's thesis, and other types of activities in accordance with the specifics of the Bachelor's academic program.

The Junker knowledge is evaluated by a 100-point score system. The final (summarizing) evaluation includes intermediary evaluations and final exam evaluation. Each form and component of the evaluation has its own percentage share of the total assessment score (100 points). The final exam is mandatory.

The share of the minimum standard of competence for the midterm exam and intermediary evaluation is 40% and the share of the minimum standard of competence for the final evaluation is 40%. The share of minimum standard of competence for some evaluations is higher in the syllabi of the Combined Arms Command but no more than what is stipulated by the legislation.

To assess the public defence of the bachelor's thesis and the internal organizational practice report, a minimum competence level is established. This level constitutes 50% of the maximum score (40 points) or 20 points of the final evaluation.

The Junker is admissible on the final examination only if the sum of the maximum scores he/she earns through intermediary evaluations and the final examination will constitute 51 points.

The evaluation system consists of five types of positive evaluation:

- a) (A) Excellent - 91-100 points of evaluation.
- b) (B) Very Good - 81-90 points of maximum evaluation.
- c) (C) Good - 71-80 points of maximum evaluation.
- d) (D) Satisfactory - 61-70 points of maximum evaluation.
- e) (E) Enough - 51-60 points of maximum evaluation.

4. The evaluation system consists of two types of negative evaluation:

- a) (FX) Did not Pass – 41-50 points of maximum evaluation which means that the Junker needs hard work to take the exam and he/she is allowed to take a remedial exam through his/her independent work.
- b) (F) Failed – 40 points and less of maximum evaluation which means that the Junker failed the exam. The question about terminating the Junker's status will be discussed by the Academic Council.

The Junker is allowed to take a remedial exam in the academic course – no less than 5 days after announcing the results of the final exam in case of getting FX.

The syllabi of the individual academic courses define forms, methods, components, and criteria for evaluating the Junkers' knowledge.

Employment Fields

Graduates will be employed in combat units and logistics services of the Defence Forces of Georgia, in the Ministry of Defence of Georgia, and in other organizations and institutions of defence, security, and military profile.

The Ministry of Defence of Georgia ensures the employment of the graduate.

In addition, after the expiration of the contract signed with the Ministry of Defence, the graduates will have the opportunity to be employed in the civilian sector. In particular, in various business areas of the civil sector (as functional, middle, and lower-level managers) and in middle-rank administrative-management areas of the state sector.

Opportunity to Continue Education

Graduates will have the opportunity to continue their education for a Master's degree and military professional development courses both within Georgia and abroad.